

25 26 27 28

trav - el on to - geth - er

hear the song it sings; Now let us trav - el on to - geth - er

29 30 31 32

sail - ing on mu - sic's wings.

sail - ing on mu - sic's wings, on mu - sic's wings. Now let our spir - its join in

33 34 35 36

join us on our

mu - sic; Now let us share the gift it bring; Come, won't you join us

37 38 39 40

jour - ney?—

on our jour - ney? sail - ing on mu - sic's wings. Ah

wings.

unis.

41 42 43 44

poco rall. *a tempo*

ah

mp *S. A. unis.*

There is a sound that can - not be for - got - ten;

poco rall. *a tempo*

mp

45 46 47 48

poco rall. *a tempo*

There is a sound that can reach us;

mp *T. B. unis.*

poco rall. *a tempo*

There is a sound that can bring us to - geth - er;

49 50 51 *mp* 52

What is this sound that sur-rounds us with mag-ic?

There is so much it can teach_ us.

53 54 *sempre mp* 55 *unis.* 56

Can such a thing be so? It is the sound that can on-ly be mu-sic;

Can this be so? Oo

57 58 59 60

Join in our song as we sing, and you will laud. Now let us

mp

61 *mf* 62 63 64

find the voice with-in us; Now let us hear the song it sings; Now let us

mf

65 66 67 68

trav-el on to geth-er sail-ing on mu-sic's wings.

trav-el on to-geth-er sail-ing on mus-ic's wings, on mu-sic's

69 70 *f* 71

wings. Now let our spir-its join in mu-sic; Now let us

f

